



RNB

GLOBAL UNIVERSITY

Educating stars for tomorrow

Alumni Feedback

RNB GLOBAL UNIVERSITY

RNB Global City, Ganganagar Road,
Bikaner, Rajasthan 334601



DOCID202011140001

Report on Alumni Feedback 2019-20

Date: 14.11.2021

The institute works hard to create the best learning environment and experience for students in order to inspire them to work hard and achieve academic achievement.

Alumni aid in evaluating and enhancing the value of this educational opportunity. The

institution uses input from alumni and alumni to evaluate the performance of its service

practises and make changes in response to stakeholder demands. The Feedback Process

has made clear how crucial student involvement is to ensuring the quality of higher

education. Alumni must become active participants in the teaching and learning process

rather than only being recipients in order to be involved.

Alumni comments about teachers and instruction, skill development learning with regard

to real-world applicability. With the help of alumni, this feedback will improve the

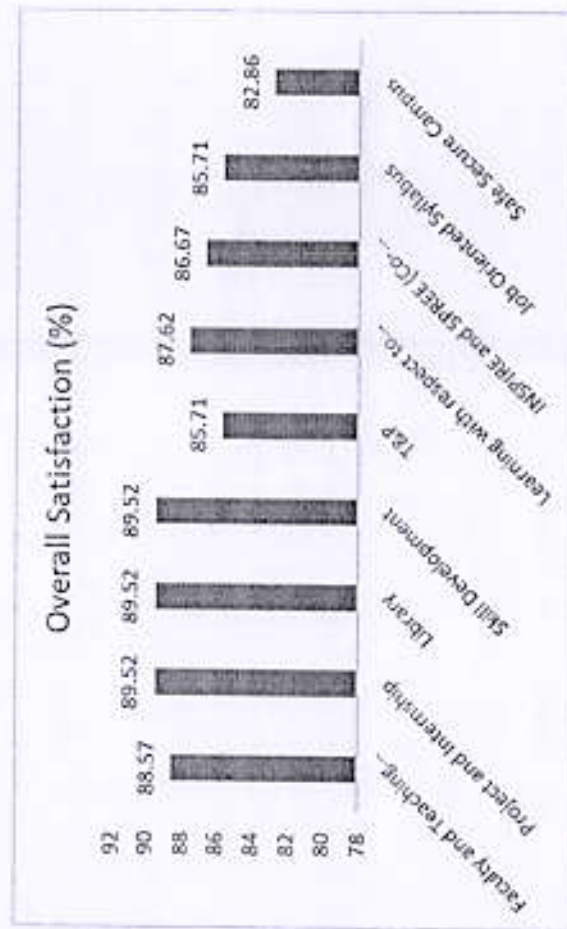
curriculum and improve how the lessons are applied in the real world.


Convener
(Alumni Cell) Bikaner

A circular stamp with the text "RNB Global University" around the top edge and "Convener Alumni Cell" in the center. The word "Bikaner" is written at the bottom of the stamp.A circular stamp with the text "RNB Global University" around the top edge and "Registrar" in the center. The word "Bikaner" is written at the bottom of the stamp.

CURRICULUM FEEDBACK ANALYSIS BY ALUMNI

Sr. No.	Description	Overall Satisfaction (%)
1	Faculty and Teaching Pedagogy	88.57
2	Project and Internship	89.52
3	Library	89.52
4	Skill Development	89.52
5	T&P	85.71
6	Learning with respect to Real life application	87.62
7	INSPIRE and SPREE (Co- Curricular)	86.67
8	Job Oriented Syllabus	85.71
9	Safe Secure Campus	82.86



Alumni Feedback MBA 2017-19

	Faculty and Teaching Pedagogy	Project and Internship	Library	Skill Development	T & P	Learning w.r.t. Real life application	INSPRE And CPREE (Co-curricular)	Job Oriented Skills Campus	Infrastructure	Examination System
Excellent	1	2	3	1	2	3	2	1	3	3
Very Good	1	1		3	1		1	2		
Good										
Average										
Below Average										

Alumni Feedback MBA 2017-19



Alumni Feedback B.Com 2016-19

	Faculty and Teaching Pedagogy	Project and Internship	Library	Skill Development	T & P	Learning w.r.t. Real life application	INSPRE And CPREE (Co-curricular)	Job Oriented Skills Campus	Infrastructure	Examination System
Excellent	1	1	1	1	1	1	1	1	1	1
Very Good										
Good										
Average										
Below Average										

Alumni Feedback B.Com 2016-19



Alumni Feedback B.Sc. 2016-19

	Faculty and Teaching Pedagogy	Project and Internship Library	Skill Development T & P	Learning w.r.t. Real life application	INSPIRE And SPISE (Co-curricular)	Job Oriented Skills Campus	Infrastructure	Examination System
Excellent	4	4	5	1	4	3	4	3
Very Good	3	2	5	4	3	2	3	2
Good		1	1	2	2	2	2	2
Average								
Below Average								

Alumni Feedback B.Sc. 2016-19



Alumni Feedback BBA 2016-19

	Faculty and Teaching Pedagogy	Project and Internship Library	Skill Development T & P	Learning w.r.t. Real life application	INSPIRE And SPISE (Co-curricular)	Job Oriented Skills Campus	Infrastructure	Examination System
Excellent	4	4	5	4	4	4	3	4
Very Good	3	2	5	4	3	2	3	4
Good	2	2	1	2		1	5	3
Average								
Below Average								

Alumni Feedback BBA 2016-19





DOCID201912100001

Report on Alumni Feedback 2018-19

Date: 10.12.2019

In order to motivate students to work hard and achieve academic success, the institute strives to provide the greatest learning atmosphere and experience. Alumni contribute to the assessment and improvement of this educational experience's quality. Alumni feedback and alumni assist the institution in assessing the effectiveness of its service policies and making changes as requirements of stakeholders. The Feedback Process has highlighted the importance of student participation in the assurance of higher education excellence. To be involved, alumni must take on a leadership role partners in the teaching and learning process rather than merely passive recipients.

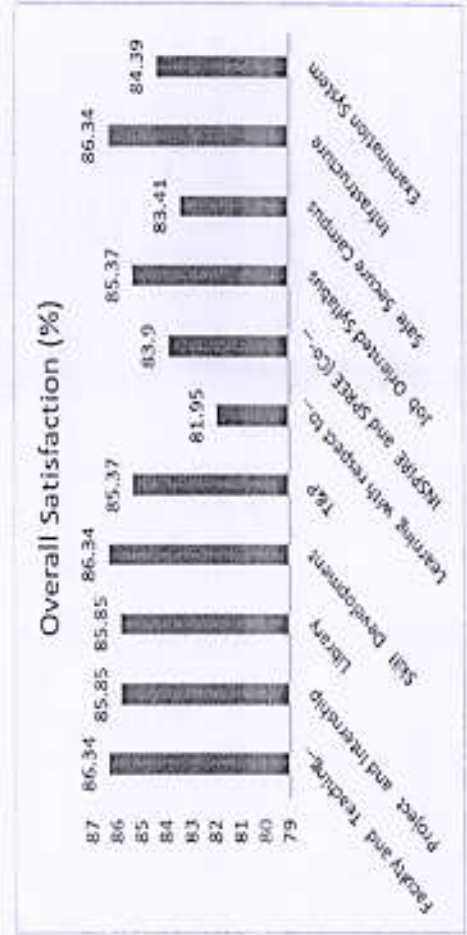
Alumni's feedback towards faculty & teaching, skill development learning with respect to real life application. This feedback will enhance the curriculum and improvised the real-life application of the learning with the contributions of alumni.

A circular stamp with the text 'RNB Global University' around the top edge and 'Alumni Cell' and 'Bikaner' around the bottom edge. In the center, there is a signature and the word 'Convener' written above it.
Convener
(Alumni Cell)



CURRICULUM FEEDBACK ANALYSIS BY ALUMNI

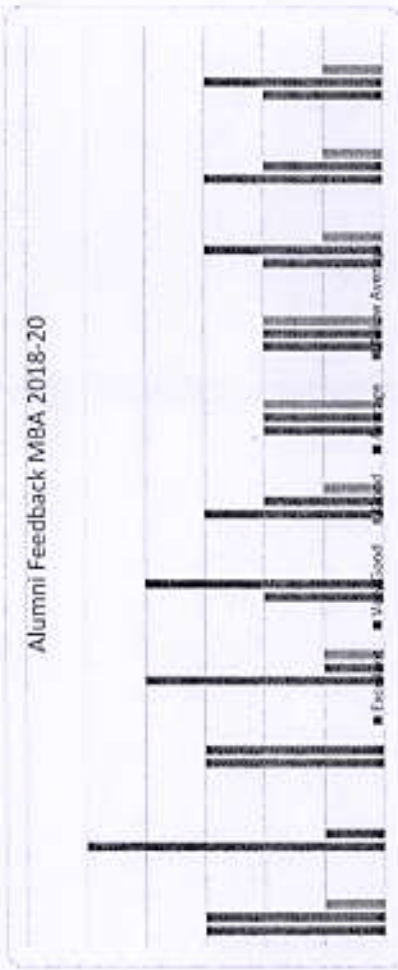
Sr. No.	Description	Overall Satisfaction (%)
1	Faculty and Teaching Pedagogy	86.34
2	Project and Internship	85.85
3	Library	85.85
4	Skill Development	86.34
5	T&P	85.37
6	Learning with respect to Real life application	81.95
7	INSPIRE and SPREE (Co- Curricular)	83.90
8	Job Oriented Syllabus	85.37
9	Safe Secure Campus	83.41
10	Infrastructure	86.34
11	Examination System	84.39



Alumni Feedback MBA 2018-20

	Faculty and Teaching Pedagogy	Project and Internship	Library	Skill Development	T & P	Learning w.r.t. Real life application	MOU/MS And SWELL (Co-curricular)	Job Oriented Syllabus	Safe Secure Campus	Infrastructure	Examination System
Excellent	3	5	3	4	7	3	2	2	2	3	2
Very Good	3	1	3	1	4	2	2	2	3	2	3
Good	1			1	1	1	2	2	1	1	1
Average											
Below Average											

Alumni Feedback MBA 2018-20



Alumni Feedback BCA 2017-20

	Faculty and Teaching Pedagogy	Project and Internship	Library	Skill Development	T & P	Learning w.r.t. Real life application	MOU/MS And SWELL (Co-curricular)	Job Oriented Syllabus	Safe Secure Campus	Infrastructure	Examination System
Excellent	3	2	2	2	3	2	2	3	3	3	2
Very Good	3	2	2	2	3	2	2	3	3	2	2
Good	1	1	1	1	1	1	1	1	1	1	1
Average											
Below Average											



Alumni Feedback BCA 2017-20



Alumni Feedback B.A. 2017-20

	Faculty and Teaching Pedagogy	Project and Internship	Library	Skill Development	T & P	Learning w.r.t. Real life application	RUPPE And SPIII (Conventional)	Job Oriented Safe Campus	Infrastructure	Examination System
Excellent	3	2	4	3	3	2	2	2	2	3
Very Good	2	2	2	2	2	2	2	2	2	2
Good	1	2	1	1	1	1	1	1	1	1
Average										
Below Average										



Alumni Feedback BBA 2017-20



Alumni Feedback BBA 2017-20

	Faculty and Teaching Pedagogy	Project and Internship Library	Skill Development T & P	Learning with Real life application	MCQ/ MC And SPSS (Co-curricular)	Job Oriented Skills	Soft Skills Campus	Infrastructure	Examination System
Excellent	10	11	5	10	8	10	9	11	8
Very Good	5	7	9	6	7	5	5	5	8
Good	5	1	2	3	2	4	1	3	4
Average									
Below Average									



Alumni Feedback BBA 2017-20



Alumni Feedback B.Tech 2016-20

	Faculty and Teaching Pedagogy	Project and Internship	Skill Development	T&P	Learning with Real life applications	INSPIRE And SPIRE Co-curricular	Job Oriented Soft Skills Campus	Infrastructure	Examination System
Excellent	1	1	1	1	1	1	1	1	1
Very Good	1	1	1	1	1	1	1	1	1
Good									
Average									
Below Average									

Alumni Feedback B.Tech 2016-20

